

| | Question Text | N | Avg | ENGL Avg | College Avg | University Avg | | | | | | |
|-----|---|---|------|----------|-------------|----------------|-------------|-------|---------|----------|--------------|-------|
| Grp | Overall Score | | 4.41 | 4.06 | 4.21 | 4.19 | | | | | | |
| | | | | | | | Exceptional | More | Usual | Less | Minimal | |
| 1 | How much learned in course | 6 | 4.33 | 3.78 | 3.98 | 3.98 | 50% | 33% | 17% | 0% | 0% | |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | |
| 2 | Instructor explained difficult material | 6 | 4 | 3.86 | 4.02 | 3.99 | 33% | 50% | 0% | 17% | 0% | |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
| 3 | Instructor guides students to be self directed | 6 | 4.33 | 3.99 | 4.12 | 4.12 | 50% | 33% | 17% | 0% | 0% | 0% |
| 4 | Assignments contribute to understanding subject | 6 | 4.5 | 4.05 | 4.17 | 4.21 | 50% | 50% | 0% | 0% | 0% | 0% |
| 5 | Online materials were clear/ logical | 5 | 4.2 | 3.95 | 4.15 | 4.17 | 40% | 40% | 20% | 0% | 0% | 0% |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
| 6 | Instructor provided timely feedback | 5 | 4.6 | 3.90 | 4.10 | 4.11 | 60% | 40% | 0% | 0% | 0% | 0% |
| 7 | Instructor met class regularly | 5 | 4.4 | 4.41 | 4.49 | 4.46 | 40% | 60% | 0% | 0% | 0% | 0% |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
| 8 | Instructor organized/ used time effectively | 5 | 4.4 | 4.17 | 4.33 | 4.30 | 40% | 60% | 0% | 0% | 0% | 0% |
| 9 | Class expectations clear in syllabus | 5 | 4.6 | 4.23 | 4.37 | 4.38 | 60% | 40% | 0% | 0% | 0% | 0% |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
| 10 | Instructor genuinely interested in teaching | 5 | 4.8 | 4.34 | 4.46 | 4.40 | 80% | 20% | 0% | 0% | 0% | 0% |
| | | | | | | | Str Agree | Agree | Neutral | Disagree | Str Disagree | N/A |
| 11 | Would recommend instructor | 5 | 4.4 | 3.96 | 4.18 | 4.19 | 60% | 20% | 20% | 0% | 0% | 0% |
| | | | | | | | A | B | C | D | F | Other |
| 16 | Expected grade in course | 5 | | | | | 80% | 20% | 0% | 0% | 0% | 0% |

Text Responses

Aspects of course that contributed to learning

(ENGL 1301) The professor genuinely cares about the subject and has a very good sense of the material he is teaching.

(ENGL 1301) Readings played a major role on this course. Although some student hate to read i'd say we struggled on the reading and comprehending on the projects we wrote. Burry did have us do fun activities and engage with other class memebers so we can get to know one another.

(ENGL 1301) The collective feedback files were exceptionally helpful and let us know things we could improve in our assignments. His office hours were also very helpful, and he would give great feedback anytime I was struggling with things I needed help with. He also gave very clear instructions, and his rubric was clear and to the point and he gave great resources for our essays.

Atmosphere conducive to learning

(ENGL 1301) Yes, the relaxed but educational atmosphere allowed me to enjoy the learning and work I was doing.

(ENGL 1301) Always willing to help! The professor wanted everyone to understand and would go over what we did not comprehend again and even, at times, in different ways so we could understand. As well as gave us good feedback for our essays to improve the next one. Very fair teacher; if one does their work and is trying, he would notice and be willing to help us!

(ENGL 1301) The classroom felt very safe, he let us ask any questions we needed and often encouraged us to speak. He also let us just talk and be ourselves.

Suggestions to improve teaching

(ENGL 1301) Updating a few of the assignments wordings.

(ENGL 1301) When in clas, he wanted us to give him feedback on how he was teaching and how he would improve and so we did. I'd say for the most part instead of just always assigning readings that he can include visual aspects to the readings as well such as maybe short videos on the overview of the reading. Some students learn with reading but on the other hand like myself, I prefer a more visual explained view on what i'm learning to help me better understand. I'd also say to include more fun activities that go with the lessons/units/projects worked on. Lastly, I'd say for him to improve his technique on explaining assignments and projects assigned. I had trouble really grasping and understanding what to do for a project and i ended up guessing and trying my best to turn in a project i quite didn't really understand.

(ENGL 1301) If any change was needed he did it. He asked things that could help us learn more and he did those new techniques.

Additional feedback

(ENGL 1301) Overall a very good Professor and I enjoyed showing up to class

(ENGL 1301) A very respectful and kind professor who I would take again if given the opportunity.